

Maniototo Area School

NEWSLETTER

9th June 2017



RIPPA RUGBY

The Rippa tournament was a blast. We all jumped with excitement. We finally arrived at the Alexandra rugby grounds. We all met up and found where our first games were. We got prepared and got our rips on and we met our coaches. Thank you to Dylan and Keagan for taking the year 5 & 6's. Thank you Reon and Jimmy for taking the year 7 & 8's. The year 5 and 6 team sadly lost all their games but they tried hard and played well. The year 6 team drew their first game, lost their second game and they won their last game. The year 7 & 8 Maniototo musters won their first game they drew 6-6 in their second game, they won 13-3 in their third game they won 9-6 and in their fourth game they lost 5-7. The Muranders also in year 7 & 8, won their first game 8-0 and had losses after this. The year 3 & 4 blue team lost their first game but won their other three games. The white year 3 & 4 team had the exact same losing their first one and winning the other three. It was a great day!

By Peta and Zoe.



NATIONAL YOUNG LEADERS DAY

A couple of weeks ago Zoe, Jack, Isabella, Perri, Harmony, Hayden, Mark and Amy went to Dunedin to represent Maniototo. We listened to lots of inspirational speakers who told us about the obstacles they faced and that you just have to try otherwise you will regret it. We also listened to a performance from Nomad. It was a really worthwhile day and we all enjoyed it.

By Perri Hore

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SCHOOL BUSES

Although occasionally, students get things wrong on the bus, I have largely been pleased with student behaviour on all buses this term.

It is vital, with icy, muddy back roads and dark mornings in the Winter, that students are well settled so the drivers can focus on the road.

A reminder to parents, that we don't allow people to cross between the buses waiting at School. Students coming from in front of a bus onto the roadway is the single biggest cause of injury or death so it is vital we role-model acceptable behaviour by going to the pedestrian crossing or crossing at the intersection.

20km/h passing a stationary School Bus

Kelvin Robertson (Bus Controller)

OTAGO SECONDARY SCHOOLS CROSS COUNTRY

Anna Clarke (Under 15 Girls) 10th

Amanda Voice (Under 15 Girls) 11th

Tyla Spooner (Under 14 Girls) 20th

Elygh Spooner (Under 15 Boys) 20th

Ben Voice (Under 14 Boys) 26th



SKI TRIP

Please keep an eye out for a Ski notice coming out next week. Please contact Kylie McSkimming 444 9946 if you don't receive one or have any queries.

REPORTS AND PARENT INTERVIEWS

Mid Year Reports for Year 1-10 will go home the last week of this term and the Year 11-13 Reports will go home in Week 1 of Term 3 (after pre-mock exam results are available).

Parent Interviews for Years 1-10 will be held on Tuesday 8th August and Year 9-13 Parent Interviews on 2nd & 3rd August.

We are planning to implement an online booking system for interviews. More information will be available soon.

STUDENT DIRECTED FRIDAYS

These are an opportunity for students in Year 12-13 to plan their own day of school work. They are required to be at school. The idea behind it is so students take responsibility and ownership of their learning and plan their time to complete assignments, catch up with teachers, and get extra tutoring in subjects where it is needed. Each student is required to complete a planner by the end of day Thursday in preparation for Friday.

JUNIOR CLASSES TRIP TO DUNEDIN

On Friday 26th May Kowhai, Tawa and Whero children along with their teachers and some parents went down to Dunedin to visit the Otago Museum and the Toitu Museum (Early Settlers Museum). Some of the highlights included children enriching their knowledge about planet Earth, the sun and the other planets, learning some Maori art at the Toitu Museum, having fun at the Discovery World and visiting the Butterfly house.

Best Day Ever

We went to two museums because it was our school trip. At the Otago Museum we saw butterflies. Not just any butterflies, special butterflies. After we saw the butterflies we went to the place where we play games. I played on the big piano. I played with the ball. I had a big shot and I got it through the hoop. My favourite part was seeing the Planetarium because I've always wanted to see stars.

By Macy Finlayson (Year 2)

The Classroom Trip

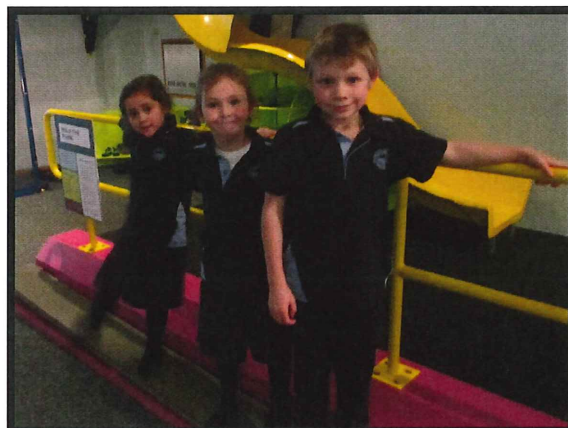
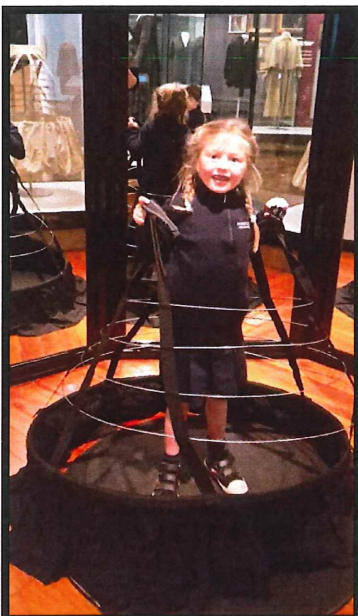
Our class went to Dunedin. We went to the museum. We got to see the butterflies and the planetarium. We got to see space. It was cool. We got to see all the planets. We went to another museum and we got to have a hunt for things in the museum. We got an ice cream and I got my favourite one.

By Indianna Hepi (Year 2)

Trip with my Class

I went to the planetarium with Indianna. I sat by Indi and Nathan. The chairs were like the ones in the movie theatre. We saw new cool constellations. They make a story. The story is not real. I played a game. The game made a ball go through the hoops. There were lots of goes to play. I didn't play all of them. I went down the slide. I had lots of friends there to play with. I played outside too. There were lots of things there.

By Marley Hore (Year 2)



HOW TO KEEP CHILDREN SAFE ONLINE IN 6 EASY STEPS...

The Internet has become a part of everyday life, and it's hard for the younger generation to imagine a day without it. As well as playing games, children rely on the Internet for their education and for keeping in touch with friends. Parents may wish to limit the amount of time younger members of the family spend online, but it's unfair to exclude them from the connected world altogether.

If used for the right reasons, having access to the Internet has many benefits for children. However, there are risks parents must be aware of. As well as the threat of malware and computer viruses, children are vulnerable to cyberbullying and grooming. The following tips will help to ensure younger members of the family develop good Internet habits and stay safe online.

1) Discuss the risks and dangers.

If children are old enough to use technology and the Internet, they are old enough for a conversation about the dangers. You don't need to scare children or be too explicit, but they should understand the risks of cybercrime and online grooming. Communicating openly about the Internet means all members of the family develop a healthy attitude to its use.

2) Set boundaries.

Setting some rules about use of the Internet and technology has a number of benefits for children and families. At a very young age, the boundaries could include restrictions on use of any social media and communicating with friends. As children get older they should be given more freedom, but it's a good idea to limit the amount of time they can spend online and the sites they can access. Age restrictions on games should be imposed. A ban on use of smartphones, tablets and other technology during mealtimes can encourage family interaction.

3) Install parental controls.

The digital age has expanded the world for children, but there are some things they should not be allowed to see. Parental controls can be set on broadband and mobile networks, on individual devices or on search engines. They can be used to prevent children accessing age-inappropriate content, purchasing apps and changing passwords and privacy settings. Recent studies indicate that high numbers of children have seen online porn and other adult content by the age of twelve, and parental controls are an effective tool to prevent this.

4) Explore the online world together.

The Internet is a fantastic resource for education, and children should be encouraged to use it for research. Educational games and apps can make learning fun. Spending time on the Internet with your children means they can explore its potential in a safe and controlled way. Younger members of the family will develop basic IT skills if they observe how you use computers and other devices to access browsers and email accounts.

5) Raise awareness of cyberbullying.

Social media and the Internet have changed the way children experience bullying, but it can still be devastating. Cyberbullying can happen via email, gaming platforms, text and on social networks. It takes many forms, including harassment, threats and intimidation and publicly posting personal information about another person. Have open conversations with children about cyberbullying, and encourage them to talk to you if they become a victim. Sharing too much personal information online can lead to personal attacks and manipulation.

6) Highlight the risks of making friends online.

In their innocence, children take it for granted that people they meet online are who they say they are. Forums and chatrooms can be dangerous places, and research indicates they are a hunting ground for pedophiles and those wanting to harm children. In extreme cases, children can be groomed online by people who then arrange to meet them in secret. It's fine for youngsters to communicate with school friends over the Internet, but warn them of the potential dangers of building friendships with strangers in the virtual world.

Developments in technology mean that children must get used to living in a connected world. If parents teach them how to use the Internet safely, there's no need deny access to it.

IMPORTANT DATES

9 June	Raffle Night (Kakariki class)
13-17 June	Geography/History/Tourism Trip to Rotorua
15 June	Dunstan Choir performing 1.30pm
14/15 June	Central Otago Extra Spelling Quiz in Cromwell
23 June	House Singing Competition 2pm in the Gym. All Welcome
30 June	Matariki Assembly 2pm in the gym
3-5 July	Year 11-13 Pre-mock Exams
3-7 July	Junior School Ice Week
7 July	End of Term 2



Central Swim School

Book now for Term 3 Lessons
24 July to 25 September 2017

The swim school's Learn to Swim programmes provide a range of classes for all ages and levels of ability.

Book now and let our team help your child gain confidence and enjoyment in the water.

Holiday Programmes - July 2017

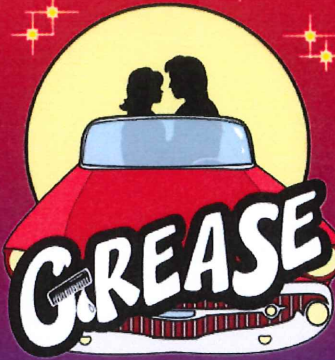
10-14 July - Molyneux Aquatic Centre and Cromwell Swim Centre
17 - 21 July - Molyneux Aquatic Centre

Check out the programmes on Council's website www.codc.govt.nz

Phone: (03) 440 0680 or 021 490 264
Email: centralswimschool@codc.govt.nz

ALEXANDRA MUSICAL SOCIETY

Grease is the word...



Book, Music and Lyrics By
JIM JACOBS and WARREN CASEY
BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
www.origintheatrical.co.nz

8 - 14 JULY 2017
ALEXANDRA MEMORIAL THEATRE
Skird Street, Alexandra

Matinee Sunday 9 July 2pm
All other shows start 8pm

BOOK ONLINE
<http://tickets.alexmusical.co.nz>

TICKETS:
Adult \$45, SuperGold \$35,
School Aged Child \$20,
Family \$100 (2 adults/2 children)
Group discount available for Adult price
10 or more (\$5 discount each)

Tickets can be purchased locally at
ALEXANDRA COMMUNITY HOUSE
Theatre Door Sales available
1 hour before performance.



What is Giftedness? Are you interested in your child attending the S.T.A.R One Day School programme for Gifted students? What does One Day School provide?

- Students will be in Yr 5-8 in 2018
- Classes based at Clyde and Wanaka.
- Assessments being held in Term 3

Open morning Clyde; 9-10am

Community Meeting Alexandra Community House; 7-8pm Wednesday 14th June

For more information contact *Steve Brown* at *COREAP 4486115* or steve@coreap.org.nz