

Maniototo Area School

NEWSLETTER

22 August 2018



SCHOOL PHOTOS

School photos are being taken on Monday 27th August. Class photos will be taken as well as individual photos of each student in the school.

Family or sibling photos are taken upon request (forms have been sent home last week for parents to complete). If you did not receive a form and would like to have a family or sibling photo taken then please contact the school office prior to Friday.

Families with pre-schoolers should arrive at school by 8.15am for their family photos.

Students are expected to come to school wearing correct school uniform (including socks and footwear) and no undergarments should be visible.

Year 11-13 students should be wearing their blazer, Year 9 & 10 students will have their class photo taken in their white shirts and Years 0-8 students will have their class photo taken in their polo shirt.

WINTER UNIFORM

YEAR 1-8

Navy Polo (*sky blue detail*) Navy Skort (*Girls only*), Cargo shorts or Pants Under-tops (*navy only*) (*optional*)

Navy Merino Top or Polar-fleece (*choose one option*)

Navy tights (*Girls—optional*) Navy socks (*Girls knee-high, Boys ankle length*)

Shoes: sensible - no jandals, gumboots or shoes with heels

YEAR 9-13

White long sleeve shirt School tie Under-tops (white only) (*optional*)

School blazer (Yr. 11 to 13 only) Navy Merino Top or Polar-fleece (*choose one option*)

Navy tights (*Girls—optional*) Navy socks (*Girls knee-high*) Shoes: Black leather shoes

*Grey/Navy/Sky Blue knee-high socks (*Boys—worn with shorts*)

Tartan check skirt (*Girls*) Navy Tab shorts or Black pants (*Boys—students wearing a blazer must wear black pants*)

*Note: *There is a small supply of the seniors grey school socks available from the Office for \$5/pair.*

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BOARD OF TRUSTEES STUDENT ELECTION

Nomination forms will be available next week for students in Year 9 and above to nominate a student representative for the next 12 months. Any full-time student in Year 9 and above is entitled to stand for election and vote.

If you are interested in finding out more about the Board of Trustees Student Representative role then have a chat with the current representative Rina Watt.
Thanks Rina for the great job you have done in the past 12 months.

YOU ARE THE PTA!!!

We would love to see you at our next meeting on Friday the 7th of September 2018 at 3.15pm in the Senior Learning Centre.

We support the school as much as possible by contributing to many things. Recently we purchased 6 chrome books (total value of approx \$2500) for year 3-6 to use in class.

We also put \$15 per student towards year 3-6 school camps (total value of approx \$930)

At the moment the PTA are selling hot lunches on Wednesday's, if your able to help with the organising or serving of this please let Jenna Huddleston know, your support is hugely appreciated!

Jenna Huddleston (President)

PTA CITIZENSHIP AWARD

TERM 2 2018

Congratulations to Nic Pieterse.

Nic is a worthy recipient of the PTA Citizenship award.

He is a diligent and hardworking student, who always tackles new learning with a positive attitude.

Nic offers advice and guidance to others. He works alongside his peers rather than taking charge and giving instructions.

Nic helps others in a quiet, dignified manner. Because of this his peers find him very approachable.

Nic is very respectful to all and is a great model for our school PRIDE values.



WORKPLACE SAFETY

Beef + Lamb NZ has been hosting farm management safety workshops for farmers across the country, Maniototo Area School teacher Mr Sam Stevens said the workshop didn't just benefit his farm, it helped the agricultural students he teaches. The workshop materials were also a useful resource for the students when they complete their health and safety standards.

At any one time Mr Stevens will have 3-4 students working alongside him as part of the schools Gateway programme. The students are actively involved in the health and safety on the farm and going through the hazards and emergency plan with students is part of their induction. Open communication is the key to making health and safety management easier where people feel comfortable to flag up hazards or raise concerns about unsafe behavior with colleagues or managers.



BUS VESTS

Earlier in the year we had said in the newsletter that each bus child from Year 1-8 would be given a safety vest to be worn to and from school. At the time we thought delivery of the vests would be imminent. However we have had one hiccup after another and we are still waiting to get the supply of vests.

They will definitely be here for Term 2 next year. Thank you for your patience.

IMPORTANT DATES

27 August	School Photos
28 August	Maniototo Schools Cross Country 12.30pm start (at the Stadium)
30 August	Class Act Ceremony
31 August	Daffodil Day...Mufti day. Wear BRIGHT colours. Gold coin donation
3 September	Craig Smith—Wonkey Donkey 1.30pm
3-6 September	Secondary School Sports Tournament week
5 & 6 September	Current Events Quiz
6 September	Board of Trustees Meeting
7 September	PTA Meeting 3.15pm
14 September	Otago Cross Country
17 September	Primary Schools Curling Tournament
18 September	Level 1 Maths MCAT Exam
24-27 September	NCEA Mock Exams
26 September	Primary School Production
28-30 September	NZSS Curling Tournament (Dunedin)

Progress & achievement across the curricula for Years 1 to 10

Fact sheet for students, parents, whānau, iwi and communities

E ngā mana, e ngā reo, e ngā mātāwaka o te motu, tēnei te mihi atu ki a koutou katoa.

The Ministry of Education is working with schools, students, parents, whānau, iwi and communities to support a focus on progress and achievement across the curricula.

This work is part of the wider education work programme announced by the Minister of Education earlier this year.

What does this mean for me and my whānau?

By focusing on progress and achievement across the curricula, teachers and kaiako can ensure your tamariki have the support and learning opportunities they need. As parents and whānau, you will know what progress your tamariki are making across the whole curricula – including the key capabilities for success in life, learning and work – and how you can help their learning.

What's changing?

With the removal of the National Standards and Ngā Whanaketanga Rumaki Māori last year, we want to shift the focus on to progress, as well as achievement, and on to learning across the breadth of the National Curriculum, *The New Zealand Curriculum* (English medium), or *Te Marautanga o Aotearoa* (Māori medium).

Each of these curriculum sets the direction for what students learn. They include foundational skills of literacy and numeracy, te reo matatini and pāngarau, specific learning areas or subjects such as science and pūtaiao, and the key capabilities for success in life, learning and work.

Our assessment, aromatawai and reporting systems will need to evolve in order to support a focus on progress and achievement across the curricula. The Ministry is working with teachers, students, parents, whānau, iwi and communities to ensure our teachers and kaiako, schools and kura have the capability and tools they need to provide the right learning opportunities and support for each child.

Why do we need to focus on progress and achievement across the curricula?

While it's important to know how well students are achieving in literacy and numeracy, te reo matatini and pāngarau, it's also important to understand the progress each student is making, big or small, across the breadth of the curricula – including in key capabilities.

Assessing and reporting on progress takes into account the starting point of each student, and helps teachers and kaiako to personalise learning – in other words, to provide the right learning opportunities and support for each student. It also allows you, as parents and whānau, to know what progress your tamariki are making across the curricula and how you can best support them in their learning.

The Ministry will work with schools, students, parents, whānau, iwi and communities to make sure teachers and kaiako, schools and kura have the capability and tools they need in order to provide the right learning opportunities and support for your tamariki.

We want to hear from you...

...students, parents, whānau...

...iwi and communities.

Where can I get more information?

Go to www.conversation.education.govt.nz to fill in our online survey. There's also more information on our website www.education.govt.nz



Why is the curricula important?

The curricula set the direction for teaching and learning. They provide guidance and allow flexibility for schools and kura to design and deliver learning and teaching in ways that meet the needs and aspirations of students, ākonga and their whānau, and reflect their local context.

How can I have a say?

It's important that everyone with a role in supporting learning has the chance to contribute to the work we're doing to focus on progress and achievement across the curricula.

We're getting input and advice from educators across the country. A **Ministerial Advisory Group** has been formed to provide advice to the Minister and includes educationalists and practitioners with expertise in *The New Zealand Curriculum* and *Te Marautanga o Aotearoa*. The Ministerial Advisory Group will address issues and themes important to all learners, including Māori, Pacific, students with disabilities and those who need learning support.

A **Reference Group** of teachers and kaiako, school and kura leaders, and representatives for a wide range of participants in education – including Māori, Pacific, students with disabilities and those who need learning support – will inform, guide and work alongside the Ministerial Advisory Group and the Ministry to provide an 'on the ground' view and help to gather input from their networks and school communities.

We want to hear from you – students, parents, whānau, iwi and communities – so that we can make sure the work we're doing reflects your views. Members of our Reference Group will be reaching out to their local networks and communities to hear from as many people as possible. We've also created an online survey that will be open during June so we can get your input directly – go to www.conversation.education.govt.nz to fill in the survey.

When will a change happen?

All of the feedback we receive will inform the development of recommendations to the Minister of Education, which he will consider before reporting back to Cabinet in September. We'll continue working with the sector throughout 2018 and early 2019 to make sure teachers and kaiako, schools and kura have the capability and tools they need to focus on progress and achievement across the curricula.

Will we still get reports on how our tamariki are doing in the meantime?

Your school or kura is required to report to you at least twice a year on the progress and achievement of your tamariki across the curricula, including in the foundation learning areas of literacy and numeracy, te reo matatini and pāngarau.

Teachers and kaiako will continue to gather information for their reports on the progress and achievement of your tamariki from many sources, including from day-to-day activities, students' self and peer-assessment activities, as well as data from more formal assessment and aromatawai, relating to all aspects of *The New Zealand Curriculum* or *Te Marautanga o Aotearoa*. Schools and kura have access to a range of tools and resources to help them with this.

If you have questions about the progress or achievement of your tamariki, or would like to discuss how you receive this information, please contact your school or kura.



Ranfurly REAP Day

Thursday
6 September 2018

9.00am - 3.00pm

Arts Centre, Read Street ♦ \$20 per person
Light Lunch Provided

Speakers *(This order may change slightly)*

- **Make Your Own Beeswax Wraps - Shona Bain**

Shona works for Central Otago REAP as our Adult Education Life Skills tutor and Strengthening Families Co-ordinator. She has a background in teaching Home Economics so has a vast knowledge to pass on to others, particularly in the cooking, sewing and gardening areas. You will learn the techniques required to transform a piece of cotton fabric into a useful and sustainable cover for food items.



- **Renew Your Wardrobe - How To Create a Fashion Garment - Diane Dynes**

Diane is the creator of the 'Renew' fashion label. She has been a designer and dressmaker for over 30 years and is a tutor at SIT in Invercargill for the Fashion Design course. Garments are all made from 100% recycled fabric



and she also bases her garments around pure wool as it is a fibre that manipulates very easily. Diane sells at local markets and festivals throughout the South Island. She will talk about the changing face of fashion and demonstrate this with a fashion parade of garments.

- **Cambodian Cooking Demonstration - Phanny Thomas**

Phanny is of Cambodian-Chinese descent, born in Chi He Cambodia in 1947. She managed to survive the Pol Pot regime, a Thailand refugee camp, where she lost her husband and three children, before coming to New Zealand as a refugee in 1987. Phanny will demonstrate the techniques involved in cooking Cambodian style food. You will learn about the various herbs and spices used, whilst she prepares chicken curry for you to share for lunch.

- **Ins and Outs of Recycling - Anna Robinson & Abi Hawkins**

Anna and Abi both work for Central Otago REAP. Abi is the Community Sustainability Facilitator and Anna is the Enviroschools Co-ordinator. Both are very passionate about reducing waste. Together they will discuss the reasons for reducing the amount of single-use plastic we all use and provide practical, easy steps to help you reduce your usage. They will showcase some great alternatives to plastic products and give you ideas for simple changes in behavior you can try out to make a real difference. Wherever you are on your journey to reducing the plastic in your life, there will be something for you!

****Bookings are essential for catering purposes****

Please phone REAP on (03)448-6115 or 0800 267-327
Or email admin@coreap.org.nz
www.coreap.org.nz

