

PAPAKOWHAI SCHOOL NEWSLETTER

Week 6 ● Term 3 ● 28 August 2019

Dear Parents/Caregivers

North Porirua Kāhui Ako /Community Of Learning

Our school is one of ten schools from Aotea College in the south to Pukerua Bay in the north that make up the North Porirua Kāhui Ako. More than 3000 children are part of our community of learning.

Our Vision

To engage all learners in a culturally responsive, futurefocused and innovative learning community.

Our Values

Across our community, we value:

Equity · Respect · Collaboration · Community

We will build on existing co-operative relationships between schools, in order to create a Kāhui Ako that is collaborative and responsive to the needs of all students.

Our Focus

We have three workstreams that our leadership roles and goals are aligned to.

Leadership

Our foundation Lead Principal, Bradley Roberts, has just completed his two year term. Bradley has done a great job of building connections and relationships across our Kāhui Ako. We have really benefited from Bradley's approachable and flexible leadership style. Thank you Bradley for laying the foundations of our community of learning.

Lead Principal

Mark Smith is the new Kāhui Ako Lead Principal. Mark is excited about bringing more structure and focus to the work we are doing so we can build rich learning

opportunities for our children on the strong relational foundation that has already been laid. You can contact Mark at mark@papakowhai.school.nz

Across School Teachers (AST's)

We have five across school teachers who can provide mentoring, resources, connections and support for learners in schools. AST's are released 0.4 to work in schools. Teachers and principals can contact AST's directly.

Catherine Collins- Catherine is the HOD of Art at Aotea College. Catherine supports learners and teachers in our Well-Being and Pathways workstreams, particularly in the Arts and is establishing a network for SENCo.

Anthony Urwin - Anthony is a teacher of Māori at Aotea College. Anthony supports learners and teachers in our Well-Being and Pathways workstreams, particularly in Te reo me ngā tikanga Māori and is establishing a student cultural leadership group.

Rachel Berney - Rachel is a teacher at Discovery School. Rachel supports learners and teachers in our Well-Being and Pathways workstreams, particularly with Early Childhood transitions and is establishing a student cultural leadership group.

Mark Hughes - Mark is a teacher at Adventure School. Mark supports learners and teachers in our Innovation workstream, particularly with digital learning.

Tom Fanning - Tom is a teacher of Science at Aotea College. Tom supports learners and teachers in our Innovation workstream, particularly with science.

Each school also has **Within School Teachers (WST's)** aligned to our workstreams. Schools manage this resource independently.

Well-Being / Hauora

We have a strong commitment to working with teachers, students and their whānau in order to support positive well-being.

We know that well-being is fundamental to learning, and central to the vision, values and principles of the New Zealand Curriculum and Tē Whāriki. From the knowledge

of our own schools and communities, we know that some students are not experiencing the kind of positive wellbeing that would support them to be confident, connected, actively-involved, lifelong learners.

A strong cultural identity is important to a learner's mental health and well-being. Having a strong sense of their own cultural history and traditions helps learners to build a positive cultural identity for themselves, gives them a sense of belonging and self-esteem, and supports their overall well-being.

What's currently happening in this Workstream across schools?

What do we want to achieve?	What are our actions?
Strengthen cultural identity	Establishing a student cultural leadership group
	Using the Arts to strengthen identity and culture for students.
	Strengthen powhiri, kapa haka and Te Reo Māori across schools

Innovation / Auaha

As community leaders, we identified the need to engage students and teachers in learning that would bring the community members together and extend pedagogy beyond current practice. Through STEM (Science, Technology, Engineering, and Mathematics) we intend to foster programmes of learning that encourage inquiry and problem-solving within authentic contexts.

We see many opportunities for innovation in our community within the STEM approach to answer complex questions, investigate issues, and develop challenges for real world problems in our community and beyond.

We have **300** hours of Ministry Funded PLD from CORE to support our teachers and learners with the implementation of the digital technology learning areas within the Technology Curriculum. Schools have been offered a strategic planning day in Term 4 if they are not feeling ready for implementation. Representatives from all schools will form a leadership group to steer this professional learning. Next year all teachers will have the

opportunity to opt into workshops with teachers from across schools who teach the same year groups as they do or attend extending practice workshops on themes of interest.

What's currently happening in this Workstream across schools?

What do we want to achieve?	What are our actions?	
Increase innovative science practice.	Use of hands on and authentic learning experiences to strengthen learning in science, including the use of House of Science resources	
Strengthen digital fluency Digital Technologies Curriculum	Use of hands on and authentic learning experiences to strengthen learning in digital technology, including professional development from CORE.	

Pathways / Ara Tika

The North Porirua Kāhui Ako is focused on developing pathways that provide learners with a well-planned, connected, and coherent curriculum.

The focus of the work for the Kāhui Ako includes making stronger links between settings at the transition points of the educational journey.

What's currently happening in this Workstream across schools?

What do we want to achieve?	What are our actions?
Strong links at transition points	Connect ECE and schools to facilitate effective transitions to school
Effective support for students with special needs	Establish a Special Needs Coordinators Group to co-ordinate additional support across our Kāhui Ako.

Mark Smith Principal

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mark@papakowhai.school.nz

NEW ENROLMENTS FOR 2020

To assist with planning for 2020 we need to check we have an accurate list of enrolments for next year.

If you fall into one of following categories, please contact the Office by Friday August 30th:

- i) You live <u>in zone</u> and have a new entrant child who turns 5 in 2020 and you have not already given preenrolment details to the Office.
- ii) You live <u>in zone</u> and currently have a child attending a different school that you intend to enrol at Papakowhai in 2020.

If you have a friend or family member that does not have a child currently attending Papakowhai School and you think that they may fall into one of the above categories, please get them to contact the Office also.

If you fall into one of following categories, please contact Mark Smith directly, before August 30th:

- i) You currently live <u>out of zone</u>, have children already attending Papakowhai School, you have a new entrant child who turns 5 in 2020 and you have not already completed an enrolment form for 2020.
- ii) You have a child currently attending Papakowhai School and you are planning to enrol them at a different school in 2020.

Out of Zone Places for 2020

If you are unclear about the boundaries of the school zone, please refer to our website. Please note all streets that are part of the "grandparenting clause" are counted as in -zone enrolments.

The number of out of zone places for 2020 for Year 1 siblings of current pupils will be determined by the Board of Trustees.

There will be no places for children who do not have a current sibling at school.

The process for this is as follows:

- •Pre-enrolment of out of zone Year 1 children who have a sibling currently attending Papakowhai School will need to be received by August 30th, 2019.
- •The BOT will determine from the pre-enrolments how many places are likely to be available in 2020 for out of zone Year 1 siblings of current students at the September meeting.
- •The BOT will advertise the number of out of zone places at the start of Term 4.
- •A ballot, if required, will take place before the end of October.

If you have any questions or concerns about your child's eligibility to enrol at Papakowhai School in 2020 please contact Mark Smith, mark@papakowhai.school.nz

AIMS GAMES FUNDRAISER

The Senior A netball team will again be selling ice blocks at lunchtime (at \$1 each) on *Friday 30 August*, to fundraise for their participation in the Aims Games.



ARTSPLASH 2019 - CHOIR/WEARABLE ART AND DANCE

Tickets purchased for Artsplash performances will be issued early next week.

ENVIRO LEADERS NEWS

On Tuesday this week the Enviro Leaders went to Bowlers Wharf in Papakowhai to do some work wih Porirua City Council and the Paremata School Enviro Leaders. This is what Enviro Leader Riley Wicks thought about the experience:

Bowler's Wharf planting was an awesome experience. I learnt a lot about the history of Bowler's Wharf .The planting was fun and it was cool that we had the chance to do it with Paremata School. It was hard work but it was worth it. There were so many varieties of plants. I am so happy that we planted 500 plants .I can't wait to see how the plants go.

This term the Enviro Leaders are also working with Esme from Pataka to create a mural inspired by Porirua Harbour and its wildlife. We have been taught techniques for drawing and stencil-making. We will also be working with an artist to learn spray-painting techniques. We are excited to use these new skills to create a beautiful mural on the storage container behind Rata. Watch this space!

WASTE FREE WEDNESDAY

In an effort to see a reduction in school wide waste, Papakowhai School is going waste free EVERY WEDNESDAY. We encourage you to send your child with food that is not wrapped (you might like to use containers, Bees wax wraps etc) or they could take their used wrap home.

We would appreciate your support with this student led initiative as we work towards reducing the amount of waste we send to the landfill each week.



HOME AND SCHOOL COMMITTEE

Calendar Art - KIDS ART WORKS TIME!!! It's time to order your children's artworks. These make great gifts for Christmas: yes, Christmas is just a few months away!



This year you can order....
Calendars \$15, Cards (pack of 8) \$13, Diaries \$18, Mouse
Mats \$16, Sketch Pads \$15.

Just follow these simple steps.

- Go to your child's SEESAW app to see the wonderful art your child has created. You may have to go back to earlier in the year if your teacher is an avid poster.
- Log on to Kindo using this link https://shop.tgcl.co.nz/shop/q2.shtml This the website you used to buy disco tickets. Choose the 'Abacus 2019' option from the service list.
- 3. IMPORTANT: Check your child's class room is correct. To check click on the icon letter by their name on the left side of the screen. Classes can be selected from the drop down list.
- 4. Select the child, and the item you want for that child. Multiple kids can be ordered at once, just ensure you pick the right child for the product of theirs you want to order.
- 5. Choose your preferred payment method and you're done!!!

IT IS VITAL THAT YOU CHECK YOUR CHILD'S CLASS IS CORRECT AS THIS IS HOW WE WILL MATCH THEIR ART TO YOUR ORDER....Any questions around ordering, please email homeandschool@papakowhai.school.nz

2020 TERM AND HOLIDAY DATES

Please see the end of this newsletter for a full list of term dates and holidays for 2020.

NETBALL SAUSAGE SIZZLE FUNDRAISER

Papakowhai School are fundraising to purchase new netball dresses for 2020. We will be holding our second Sausage Sizzle on **Thursday 12th September** during lunchtime. An order form will come home today with each student. Orders are due back to the office by Monday 9th September. Please ensure your child's name and class is on the order and the correct money is enclosed. No change will be given. Orders need to be placed in the dedicated box in the office. Thank you for your support.

PORIRUA YOUTH AWARDS - GRANTS AVAILABLE

The Porirua Youth Awards grant applications are now open for students excelling in one of the following four categories; The Arts, Academics, Sports or Environment/community.

If you know of a youth aged between 11 and 19 years who either lives in or attends school in Porirua, please encourage them to apply. Full details are available at www.partnersporirua.org.nz/celebratingsuccess or on Facebook under PartnersPorirua.

Applications can be delivered to the Partners Porirua office or sent to: The Manager, Partners Porirua, PO Box 50-462, Porirua 5024. Applications close Friday 30th August.

Holiday Writing Camp and Holiday Illustration Camp

There are two camps being run at Raroa Intermediate from 8 to 10 October for enthusiastic writers and for those enthusiastic about drawing and art.

For more information go to:

writelikeanauthor.com and drawlikeanillustrator.com

Join North City Cricket Club this Summer!



We have teams for Year 0 - Year 8 children. North City Cricket Junior Club

is a dedicated and passionate club that provides all children the chance to learn and develop cricket skills, make friends and have fun in a team environment from Spring to Autumn.

Online Registrations open September 2019, for more information visit

http://northcitycricketclub.co.nz/junior-cricket/ or https://www.facebook.com/NorthCityCricket/ to keep an eye on up to date information.

SOME IMPORTANT DATES

AUGUST

Friday 30	New Enrolments for 2020 must
	have been notified to office (in
	zone) or Mark Smith (out of zone)
	Ice Blocks for sale \$1

SEPTEMBER

Thursday 5	Parumoana swim sports, Year 5&6		
Friday 6	Parumoana swim sports, Year 7&8		
Friday 6	Calendar art orders close		
Monday 9	Orders close for sausage sizzle		
Thursday 12	Netball sausage sizzle		
Wednesday 18	Artsplash Choir/Wearable Arts		
	performance Michael Fowler Centre		
Thursday 19	Artsplash Dance performance,		
	Michael Fowler Centre		

TERM DATES FOR 2020

TERM	START	FINISH	PUBLIC HOLIDAYS
1	Monday 3	Thursday 9	Waitangi Day, 6 th February
	February	April	School holidays include Easter
			and ANZAC day, 27 th April
2	Tuesday 28	Friday 3 July	Queen's birthday, 1 st June
	April		
3	Monday 20	Friday 25	
	July	September	
4	Monday 12	Tuesday 15	Labour Day, 26 th October
	October	December	

Teacher Only Days (Part of 8 agreed by the MOE in the Teacher Collective Agreement) in Term 2 and 4: to be confirmed.

Week prior to school starting: Office opens Monday 27 January