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PAPAKOWHAI SCHOOL NEWSLETTER
Week 8 ● Term 3 ● 11 September 2019

Dear Parents/Caregivers

The BOT are about to review our strategic plan and would greatly value you taking 10 minutes to complete an online survey about the school.

The link for the survey is:

www.surveymonkey.com/r/PapakowhaiCommunity

To help you with answering the survey a copy of our current **strategic plan** is placed at the end of this newsletter.



Wednesday 25th & Thursday 26th September

Evening viewing & Performing Arts:
Wednesday 25th September 6.00pm - 8.00pm

Day viewing:
Thursday 26th September 9.00am - 1.00pm

Art will be on display in all classes with the whole school open for viewing

I hope you can join us for the Papakowhai School Art Show. We would love parents, grandparents, whanau and friends

to come and see the beautiful art the children have been doing.

This year the art will be on display in the classrooms with the whole school open for viewing on Wednesday 25th September 6 - 8pm and Thursday 26th November 9am - 1pm.

There will be a “treasure hunt” for participants to find art around the school and a box at the hall to place entries. A winner will be drawn on Friday 27th.

WEDNESDAY 25th SEPTEMBER 6 - 8.00pm.

On Wednesday night please begin your tour at any time by starting at the hall. Collect a programme and make a gold coin donation. On Wednesday night, the tours of the school are self-guided. On Wednesday night only, we will also have our performance groups. **Performances will all be in the hall.**

6:00 Kapa haka

Kapa Haka children will be given their costumes at school and should meet at the **hall at 5:30pm** ready to perform at 6pm.

6:20 Art Splash Choir

Art Splash Choir children please meet in the **staffroom at 6.00pm** wearing your bright coloured t-shirt you wore for Art Splash.

6:40 WOW

Wow children please meet in the **staffroom at 6:20**. If there are parts of your costume that take longer than 15 minutes to put on you should turn up earlier.

7:00 Drama

Drama children should meet in the **staffroom at 6:40**. If you are also in the WOW show you will have time to make a quick costume change if required.

7:20 Dance

Dance children please meet in the **staffroom at 7:00**. If you are also in the Drama show you will have time to make a quick costume change if required.

7:40 Band

Band will need to set up before 3.00pm and then meet in the **staffroom at 7:20**.

THURSDAY 26th SEPTEMBER 9.00am – 1.00pm.

On Thursday there will be guided tours of the school.

Tours leave at 9:30am, 10.00am, 10:30am, 11:30am, 12.00pm and 12:30pm. Please meet at the Office.

We are looking for funding to cover the costs of printing the Art Show programme. If you would like to place to place an advertisement, at a cost of \$100, in the programme please contact the office for further details.

I hope you can join us for this special event.

Kind regards

Mark Smith

Principal

mark@papakowhai.school.nz

SCHOOL ASSEMBLY TUESDAY 24 SEPTEMBER

All are welcome to come along to our next assembly on Tuesday 24 September. The classes sharing their work will be **Rata Rua, Rimu Wha, Matai Tahi, Totara Toru** and **Kauri Tahi**. Welcome certificates will also be presented to our New Entrants that have joined us since 20th August.

HOME AND SCHOOL COMMITTEE

Papakowhai School stories book – A flyer has been sent home today with details on how to order your copies of our book. A great idea for Christmas presents for the grandparents! **Orders will close on Thursday 26th September. Due to printing requirements there will only be one print run so place your order now so you don't**

miss out. Please contact the office if you did not receive a flyer.

Save the date – Friday 8 November, Shopping night,

<https://www.facebook.com/events/377566112822723/>



ONESIE DAY - FRIDAY 6TH SEPTEMBER

Thank you to everyone who donated to the Onesie Day last Friday. Papakowhai School raised \$581.80 - well done!

ARTSPASH 2019 - CHOIR/WEARABLE ART

We have a few tickets remaining at the office (\$5 each) for the choir/wearable arts performance on Wednesday 18 September.

TE WIKI O TE REO MĀORI – MĀORI LANGUAGE WEEK

The theme for this year's Māori language week is Kia Kaha Te Reo Māori! – Let's make Te Reo Māori strong! To celebrate Māori language week, we have given students a wero or challenge. They have this week to complete the challenge either in class, at home or both.

Rata and Matai wero:



Te Wiki o Te Reo Māori bingo

Name:

Class:

Greet someone: Tēnā koe Hello to 1 Ata marie Good morning Ahiahi marie good afternoon	Say goodbye to someone: Haere rā Goodbye E noho rā See you again	Count to 10: Tahi, rua, toru, whā, rima, ono, whitu, waru, iwa, tekau
Ask someone how they are and reply: Kei te pēhea koe? How are you feeling? Kei te ahau. I am feeling	Introduce yourself by saying your mihi	Tell someone what day it is: Ko te tēnei. Monday – Rāhina Tuesday- Rātu Wednesday - Rāōpa Thursday - Rāpare Friday – Rāmere
Recite our school karakia	Ask someone to pass you something. Homai te Pass me the	Ask someone where they are from and reply: Nō hea koe? Where are you from? Nō ahau. I am from

Rimu, Totara & Kauri wero:

These syndicates challenge is digital and includes the following tasks:

- Publish their pepeha
- Video themselves pronouncing Rata, Matai, Rimu, Totara, Kauri, Papakowhai, Porirua & Aotearoa correctly

- Film or code using Scratch a conversation in Te Reo – Hello, how are you & where are you from?
- Matching a list of Māori words to English words
- A video of themselves or in a group singing a waiata or saying a karakia
- Give three ways they can demonstrate Manaakitanga and Whanaungatanga
- Choose and publish a whakatauki that means something to them.

PARUMOANA SWIMSPORTS

Congratulations to all the students that took part in the Parumoana inter-schools swimsports last week. The teams did exceptionally well with the Year 7&8 team winning the Porirua City Aquatic Cup on Friday 6 September and the Year 5&6 team placing second in their competition on Thursday 5 September. Well done teams!



Year 7 and 8 champions

SUBWAY LUNCHES – NOT AVAILABLE (DATES BELOW)

We have been informed that there will be no Subway lunches this Friday, 13 September.

ENVIROSCHOOLS EVENT



Greater Wellington

29 August at 18:00 · 🌐

This week 330 wetland plants were tucked into new homes at the Romesdale Lagoon in the Bowlers Wharf Reserve, Papakowhai. This was possible due to the hard work of two local Enviroschools - Papakowhai and Paremata, who were keen to get out and help diversify native plants in this area under the guidance of Porirua City Council, Enviroschools Te Upoko o Te Ika a Māui & Conservation Volunteers Wellington. 🌱

This estuarine saltmarsh wetland is a significant natural wetland in the region and is receiving support from our Greater Wellington Wetland Programme for ecological weed control. Less than 3% of all wetlands remain in our region – so working together to help and restore those that remain is a must.



2 comments 2 shares

AOTEA COLLEGE SPORTS DAY

Yesterday, teams of students from Years 6 to 8 went to Aotea College to compete in games of Turbo Touch and Ki o Rahi. The students had an amazing day and were great representatives of Papakowhai School. Congratulations to all the competitors.



REGIONAL PUBLIC HEALTH INFORMATION WITH REGARDS TO MEASLES

We have been contacted by the Public Health Department and asked to share the following information with the school community.

Measles – important information from Regional Public Health (RPH)

As you know, there is a large and increasing measles outbreak in Auckland with over 800 confirmed cases and over 900 cases nationally. There have been 21 cases in the Wellington region this year.

Measles is likely to continue in NZ for months with travel, school holidays, interschool events and tournaments increasing the likelihood of further measles spread.

Safeguarding your children from measles by being fully vaccinated, keeping students and staff off school and excluding those who have been exposed but are not immune will all help protect others, especially those at risk of complications from disease. It will also help to ensure they don't miss learning opportunities, NECA school exams, arts and sports tournaments and school balls.

To protect your child and their school RPH recommends the following actions NOW

- Check the table below to see if you and your whanau are protected from measles
- If you are travelling to Auckland, especially South Auckland make sure you are vaccinated. This advice NOW includes babies aged 12-15 months who are recommended to have their first measles vaccine early before going to Auckland.

- If you are not vaccinated, we advise you to check your medical centre’s website or phone to see when they will be able to vaccinate you. The current measles outbreak in Auckland has led to an increased demand for the MMR vaccine.
- Talk to your doctor if you are travelling overseas; especially if you have babies aged 6-12 months.
- Provide a copy of your child’s immunisation records to your school when asked. This information can be found:
 - a. Wellchild book
 - b. Asking your medical centre for a printout of your/ your child’s immunisations
 - c. For children aged 0 to 14 years the parent can email RES-NIR@huttvalleydhb.org.nz and ask for a copy of your child’s National Immunisation Register record. We will need the child’s NHI number (if known), full name, date of birth, including mum’s first and last name. This will ensure we get the correct record if there are children with similar names born on the same day.
- If your children are NOT protected from measles start thinking about alternative arrangements if there is confirmed measles at your school. Children who are not protected CANNOT attend school, sports or social events for up to 14 days after their last contact with the infectious person. This date will be extended if there are further cases in the school.

Measles will be very disruptive to the school community and we want parents/caregivers and students to be prepared and protected – either by having your immunisation records ready or immunising now if you are not protected. You can contact Regional Public Health for further advice if required on 04 570 9002.

Thank you for your help in reducing the impact of measles in your community.

Check here to see if children are protected:

AGE	PROTECTED?
0-6 months of age	May have some protection from their mother from pregnancy and during breast feeding.
6 months to 12 months	Not protected - but can be vaccinated early if:

AGE	PROTECTED?
	<ul style="list-style-type: none"> If travelling to a high risk country overseas. Specific risks identified after discussion with their GP <p>NOTE: The child will still need another 2 doses of MMR after 12 months of age.</p>
12 to 15 months	Not protected. NEW ADVICE - If traveling to Auckland it is recommended to have the 15 month immunisations (includes the 1st measles vaccine) early from 12 months of age.
15 months until 4 th birthday	One documented dose of MMR = fully immunised for age.
4 years to 19 years	Two documented doses of MMR = fully immunised for age.

Check here to see if an adult is protected:

YEAR BORN?	PROTECTED?	RECOMMENDED ACTION?
Born before 1 January 1969 in NZ	Yes, assumed protected as measles was common in NZ at this time.	No action required.
Born between 1969 and 1980 (inclusive) in NZ	Probably not – received only 1 measles vaccine which may have been given at 10 months of age when less effective.	Get a second MMR vaccine.
Born between 1981 to 1990 (inclusive)	Protected if you had two measles vaccines.	Check if you have had two measles vaccines. If in doubt, get a second MMR vaccine.
Born between 1991-1996 in NZ	People born 1991 - 96 may not have had a second measles vaccine. This was when the second MMR vaccine was changed from 11 to 4 years. Children aged 5 to 10 years at this time were offered catch up MMR vaccine through schools.	Check if you have had two measles vaccines. If in doubt, get a second MMR vaccine.
Born in NZ from 1 January 1997	Protected if you have had two measles vaccines – usually given at 12-15 months and then at four years.	Check if you have had two measles vaccines. If in doubt, get a second MMR vaccine.

2020 WEETBIX TRYATHLON

Entries for the 2020 Weetbix Tryathlon are now open. Next year's event is on Sunday 15 March. Due to the number of entries they have introduced an afternoon session as well, starting at 2pm. This will mean that numbers in the morning session will be reduced so you may need to enter quickly. The event is open to children from ages 7 to 15. When you register your child please make sure you link them to the Papakowhai School group. The more entries the greater chance of spot prizes!

See their website for more

info: <https://tryathlon.co.nz/locations/wellingtonmorning/>

PAREPLIM SOFTBALL REGISTRATION

Paremata-Plimmerton Softball Club registrations are now open. To register, please visit their website

<https://sites.google.com/view/paremataplimmertonsoftballclub/member-registration>, or, for queries, please contact theclub@pareplimsoftball.nz

MULTICULTURAL FESTIVAL THIS SUNDAY, PLIMMERTON

If you are wanting an injection of culture from the many communities around Porirua, come to Plimmerton Hall from 4 - 6pm this Sunday, 15 September. There will be food, ethnic dance/music items, and performances by Sounds Like Us and the Klezmer Rebs. Gold coin entry.

SOME IMPORTANT DATES

SEPTEMBER

Thursday 12	Netball sausage sizzle (Presales only)
Wednesday 18	Artsplash Choir/Wearable Arts rehearsal and performance at Michael Fowler Centre
Thursday 19	Artsplash Dance performance at Michael Fowler Centre
Monday 23	Papakowhai netball prize giving
Tuesday 24	Assembly, 10 am, school hall
Tuesday 24	BOT meeting, 7 pm in staffroom
Wednesday 25	Art Show, 6 – 8 pm
Thursday 26	Art Show, 9 am – 1 pm
Thursday 26	Orders close for stories book 'Coming Together'
Friday 27	Last day of Term 3

OCTOBER

Monday 14	First day of Term 4
Monday 14	Home and School committee meeting, 7 pm, staffroom
Tuesday 15	Photographs for Rata and Matai classes, Year 8's and school teams

PAPAKOWHAI SCHOOL STRATEGIC PLAN

At Papakowhai School we believe in child-centred learning.

- Where learning is valued and enjoyed.
- Where children are helped to grow from where they are at.
- Where learning is success-oriented.
- Where children are involved in their learning and a balance of academic, social, physical, cultural and creative activities are pursued within a supportive environment.



At Papakowhai School we actively encourage digital learning and learning through inquiry. We actively encourage parental involvement in children's learning. We welcome teachers that have experience, enthusiasm and enjoyment of children.

Our aim is to work together to achieve the best possible teaching and learning environment for the children of our community. We want children to leave Papakowhai School as confident, active learners, who work well together with others.

OUR VISION

Learning Together

Kia Ura to Ao Te Kowhai – the Kindling of Kowhai Blazes

Sparking a passion for learning together and igniting children's innate potential

OUR GOALS

To realise its vision the Papakowhai School Board of Trustees has established five strategic goals.

- Achieving high expectations for all students

- Ensuring every child enjoys success
- Working actively with our community in the best interests of our children.
- Respecting all people and cultures, including Māori as tangata whenua
- Showing innovation, future-focussed thinking and digital leadership

OUR STRATEGIES

In order to achieve its goals, the Board has identified a series of strategies.

1. *Achieving high expectations for all students*

Strategies include:

- **Giving quality feedback**
 - Teachers are regularly appraised and receive quality feedback and next steps
 - Teachers give regular feedback and articulate clear success criteria.
 - Teachers clearly report on what children have learnt and what they need to learn next.
- **Providing quality teaching**
 - Teachers have access to quality professional learning
 - Children and teachers have access to quality resources, including quality digital resources
 - Literacy and numeracy is taught consistently in differentiated groups with a clear learning focus
 - Teachers use the “Teaching as Inquiry” model.
- **Setting aspirational targets**
 - School-wide achievement targets and plans promote high expectations for all students, including Māori and Pasifika and students with special needs.

2. *Ensuring every child enjoys success.*

Strategies include:

- **Offering a wide range of learning opportunities**
 - Children have opportunities to enjoy and learn in The Arts, Science, Social Sciences, Physical Education, Languages, Social Sciences and Technology

- Children have opportunities to learn outside the classroom.
- **Increasing student engagement**
 - Teachers plan enjoyable moments that meet the learning, social and emotional needs of children.
 - Children have some choice about what they are learning and how they will learn it.
 - Teachers know the children and make every effort to connect with them.
- **Targeting groups**
 - Children with special needs are identified and plans are put in place to meet their learning, social and emotional and physical needs.
 - Children with special abilities are identified and plans are put in place to meet their learning, social and emotional and physical needs.
 - Provide quality English Language Learning(ELL) programmes at Papakowhai School

3. Working actively with our community in the best interests of the children.

Strategies include:

- **Valuing good communication**
 - Share and receive information about the school's activities respectfully
 - Value feedback on school organisation, priorities, and programmes
 - Consult when appropriate about the curriculum
 - Communicate the strategic and annual plan to the school community
- **Encouraging parent participation**
 - Encourage parent volunteers to participate in school governance, community building events and learning.
 - Involve parents in their children's learning
- **Enabling community connections**
 - Build strong working relationships with stakeholders in the community

4. Respecting all people and cultures, including Māori as tangata whenua

Strategies include:

- **Respecting people**
 - Ensure that Papakowhai School is a safe and supportive environment.
 - Ensure that all staff act as role models in our school to promote equity, diversity and well-being
 - Make our social skills programmes an integral part of all aspects of the school
- **Respecting culture**
 - Recognise, encourage and support cultural diversity within the classroom and school community
- **Respecting Māori**
 - Make Te Reo Māori a regular part of classroom programmes
 - Use Māori protocol when and where appropriate

5. Showing innovation, future –focussed thinking and digital leadership.

Strategies include:

- **Planning for the future**
 - Recruit and retain highly skilled staff through clear selection criteria, effective induction and support.
 - Develop an annual budget that is focussed on strategic outcomes and use robust financial management systems
 - Ensure our infrastructure and physical environment meets the needs of a growing and modern school
- **Reviewing regularly**
 - Develop and implement effective policies that promote current ideas for teaching, learning and assessment
 - Develop and implement a regular cycle of planning and review that promotes best practice
- **Innovating digitally**

- Encourage teachers to develop action learning into digital, creative and/or innovative learning

OUR VALUES

The Board is committed to the values articulated in the New Zealand Curriculum (revised 2007). Students will be encouraged to value:

- **Excellence**, by aiming high and by persevering in the face of difficulties.
- **Innovation**, inquiry and curiosity, by thinking critically, creatively and reflectively.
- **Diversity**, as found in our different cultures, languages and heritages.
- **Equity**, through fairness and social justice.
- **Community and Participation**, for the common good.
- **Ecological sustainability**, which includes care for the environment.
- **Integrity**, which involves being honest, responsible, and accountable and acting ethically.
- **Respect**, for themselves, others and human rights.

The Board is committed to the values identified by the Papakowhai School community. Students will be encouraged to value:

- **Enterprise**, through initiative and resourcefulness.
- **Creativity**, by nurturing imagination and original ideas,
- **Scientific thinking**, which is clear, rational, open-minded, and informed by evidence.
- **Safety**, by showing care for themselves and others.
- **Tradition**, by enjoying school events and character that encourage school pride

These values require a commitment to a strong and trusting three-way relationship between families, the school and students. We believe the adults and senior students in our school need to be role models of our values.

The Board is committed to policies ensuring a safe and secure learning environment for all. It is also committed to

its role of stewardship for the community's aspirations for its children.

OUR PRINCIPLES

The Board is committed to the principles articulated in the New Zealand Curriculum (revised 2007). Our curriculum is consistent with these eight principles.

High expectations

The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.

Treaty of Waitangi

The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

Cultural diversity

The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.

Inclusion

The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

Learning to learn

The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.

Community engagement

The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.

Coherence

The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.

Future focus

The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.