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**PAPAKOWHAI SCHOOL NEWSLETTER**  
Week 9 ● Term 3 ● 18 September 2019

Dear Parents/Caregivers

Did you know that **next week** there is an opportunity to walk through all classrooms at school on Wednesday night between 6 - 8pm and guided tours of the school on Thursday between 9 am and 1 pm (please see below for tour times)? Parents, grandparents, whanau and friends are welcome to come and see the beautiful art the children have been doing.

**There will be a "treasure hunt"** for participants to find art around the school and a box at the hall to place entries. A winner will be drawn on Friday 27<sup>th</sup>.



**Wednesday 25th & Thursday 26th September**

**Evening viewing & Performing Arts:**  
**Wednesday 25th September 6.00pm - 8.00pm**

**Day viewing:**  
**Thursday 26th September 9.00am - 1.00pm**

**Art will be on display in all classes with the whole school open for viewing**

## **WEDNESDAY 25<sup>th</sup> SEPTEMBER 6 - 8.00pm.**

**On Wednesday night please begin your tour at any time by starting at the hall.** Collect a programme and make a gold coin donation. On Wednesday night, the tours of the school are self-guided. On Wednesday night only, we will also have our performance groups. **Performances will all be in the hall.**

### **6:00 Kapa haka**

Kapa Haka children will be given their costumes at school and should meet at the **hall at 5:30pm** ready to perform at 6pm.

### **6:20 Art Splash Choir**

Art Splash Choir children please meet in the **staffroom at 6.00pm** wearing your bright coloured t-shirt you wore for Art Splash.

### **6:40 WOW**

Wow children please meet in the **staffroom at 6:20**. If there are parts of your costume that take longer than 15 minutes to put on you should turn up earlier.

### **7:00 Drama**

Drama children should meet in the **staffroom at 6:40**. If you are also in the WOW show you will have time to make a quick costume change if required.

### **7:20 Dance**

Dance children please meet in the **staffroom at 7:00**. If you are also in the Drama show you will have time to make a quick costume change if required.

### **7:40 Band**

Band will need to set up before 3.00pm and then meet in the **staffroom at 7:20**.

## **THURSDAY 26<sup>th</sup> SEPTEMBER 9.00am – 1.00pm.**

**On Thursday there will be guided tours of the school.**

Tours leave at 9:30am, 10.00am, 10:30am, 11:30am, 12.00pm and 12:30pm. Please meet at the Office.

Kind regards

Mark Smith

Principal

[mark@papakowhai.school.nz](mailto:mark@papakowhai.school.nz)

## COMMUNITY SURVEY

The BOT are about to review our strategic plan and would greatly value you taking 10 minutes to complete an online survey about the school. The link for the survey is:

[www.surveymonkey.com/r/PapakowhaiCommunity](http://www.surveymonkey.com/r/PapakowhaiCommunity)

To help with answering the survey a copy of our current **strategic plan** is placed at the end of this newsletter.

## UNIVERSITY OF CANTERBURY GREAT KIWI EXAM CERTIFICATES

The certificates from the English, Science and Maths papers that some students entered earlier this year have arrived at school and have been given out today. The students who achieved grades of Merit or Excellence will be presented with those certificates at our school assembly next week (Tuesday 24 September, from 10 am). Those students are **Lexie Clibborn, Josiah Green, Fletcher Lee, Tara McGuire, Jack Jenkins, Ishani Choudhury, Oliver Sue, Emma Jenkins, Jade Lin** and **Aiden Harrison**.

## HOME AND SCHOOL COMMITTEE

**Papakowhai School stories book** – A flyer was sent home last week with details on how to order your copies of our book. A great idea for Christmas presents for the grandparents! **Orders close next Thursday, 26<sup>th</sup> September. Due to printing requirements there will only be one print run so place your order now.** Please contact the office if you did not receive a flyer.

**Save the date** – Friday 8 November, Shopping night, <https://www.facebook.com/events/377566112822723/>



## GASTRO BUGS AT SCHOOL

We have had several children throughout the school affected by severe vomiting and diarrhoea over the last few weeks. Please remind children to wash their hands before eating and thoroughly after using the toilet. If your child is affected by a tummy bug please keep them at home for 48 hours after the last episode of vomiting or diarrhoea to reduce the risk of spreading the bug at school.

## SOCIAL SKILLS

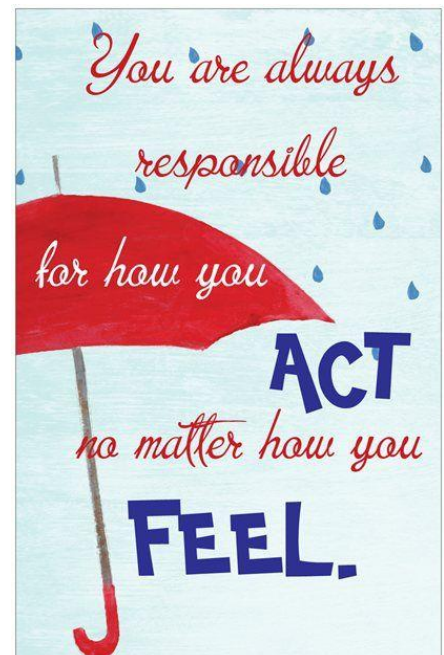
Our current social skill is **Responsibility**. Responsibility is about taking ownership of our thoughts, words and actions. It begins with those little things such as taking care of our belongings, working with a good attitude, resolving conflicts peacefully and owning up to our mistakes.



None of us are born acting responsibly. It is something that develops over time. We want our children to behave responsibly in their everyday lives.

How can you help at home?

- Have a discussion about responsibility in your family. What responsibilities does your child have? How does taking responsibility make your home a happier place?
- Catch your child being responsible. Make sure your child knows that they have done something good. Expressing your approval is a powerful way to reinforce good behaviour.
- Get your children to help with chores at home. Handing out responsibilities needs to start early.
- Remember that your child is always watching you. Be sure to model responsible behaviour.
- Teach your child about consequences. It's important that we enforce rules through having expectations like packing an activity away. Children need to learn that making bad choices has consequences.



Kind regards  
Lesley Powell  
Assistance Principal

## PORIRUA CITY JUNIOR CRICKET CLUB (PCJCC)

The PCJCC Club Registration Day is this **Saturday, 21 September**, at Mana Indoor Centre from 9am – 1pm. The club are expecting to have some Firebirds or Blaze players

attending for some of the day. Please take your kids down to join in the fun.

PCJCC run Superstar cricket sessions, for players new to cricket, on Monday evenings at Ngatitua Domain from 5.30 to 6.30pm. This is an opportunity for young players to develop core cricket skills before progressing to Saturday morning team games.

Saturday morning crickets start with softball dual pitch sessions for the younger players (games are completed in approx. 1 hour) and progress to hardball cricket games from Year 5. The home games are played in Mana, Ascot Park and Whitby.

Online registrations on the website are now open <https://www.sporty.co.nz/poriruacricket/Registration-1/Registration-for-201920>

### **SCHOOL HOLIDAY THEATRE SHOW**

Little Dog Barking Children's Theatre presents *The Pond*

**Friday 4 October** at Kapiti Playhouse in Paraparaumu

**Tuesday 8 October** at Lower Hutt Little Theatre

**Weds 9 October** at St Peter's Village Hall in Paekakariki

Suitable for children 2- 8 years old. For ticketing, please visit [www.littledogbarking.co.nz](http://www.littledogbarking.co.nz). For further information

please email [info@littledogbarking.co.nz](mailto:info@littledogbarking.co.nz)

### **HOLIDAY PROGRAMMES**

**SPRING HOLIDAY PROGRAMME @ ADVENTURE SCHOOL,**

**30 Sept – 11 Oct 2019 BOOK ONLINE NOW:**

[www.asfc.co.nz](http://www.asfc.co.nz)



The Holiday Programme is open from 8 am – 5/5.30pm and offers exciting field trips by chartered bus e.g. Laserforce, games, art & craft and sport activities for primary aged children. For enquiries or more information please visit the website [www.asfc.co.nz](http://www.asfc.co.nz) and choose your relevant Holiday Programme. The Programme flyer is attached there. Approved by MSD and you may be eligible to receive a WINZ subsidy.

### **WRITING AND ILLUSTRATION CAMPS, at Raroa Intermediate**

A 1 day junior writing and illustrating course is being held,

on Monday 7 October, for students aged 7-10 years and costs \$60 if booked before end of September. There are two 3 day camps being run from Tuesday 8 to Thursday 10 October inclusive for enthusiastic writers aged 9-14 years, facilitated by Maria Gill, and for those aged 8-12 years, interested in drawing and art, facilitated by Fifi Colston. These camps cost \$180, if booked before end of September. For further information and bookings visit: [writelikeanauthor.com](http://writelikeanauthor.com) and/or [drawlikeanillustrator.com](http://drawlikeanillustrator.com)

### **WASTE FREE WITH KATE**

Porirua Waste Free Living Workshop, Te Rauparaha Arena, Porirua - Mana, Friday 11th October, 6 - 8:30pm Kate Meads is a waste educator and inspirational speaker who is coming to Porirua this October to present her Waste Free Living Workshop.

Attendees get a gift pack with their ticket, that is worth \$100, and is full of waste minimisation products like reusable straws, food pouches and wraps, and more.

\$25 tickets and attendees get a gift pack worth \$100!

Booking page: <https://www.eventfinda.co.nz/2019/waste-free-living-workshop-with-kate-meads2/porirua-mana>

Facebook event

<https://www.facebook.com/events/2302315310001937/>

### **SOME IMPORTANT DATES**

#### **SEPTEMBER**

<b>Wednesday 18</b>	Artsplash Choir/Wearable Arts performance at Michael Fowler Centre
<b>Thursday 19</b>	Artsplash Dance performance at Michael Fowler Centre
<b>Monday 23</b>	Papakowhai netball prize giving
<b>Tuesday 24</b>	Assembly, 10 am, school hall
<b>Tuesday 24</b>	BOT meeting, 7 pm in staffroom
<b>Wednesday 25</b>	Art Show, 6 – 8 pm
<b>Thursday 26</b>	Art Show, 9 am – 1 pm
<b>Thursday 26</b>	Orders close for stories book 'Coming Together'
<b>Friday 27</b>	Last day of Term 3

## OCTOBER

<b>Monday 14</b>	First day of Term 4
<b>Monday 14</b>	Home and School committee meeting, 7 pm, staffroom
<b>Tuesday 15</b>	Photographs for Rata and Matai classes, Year 8's and school teams

## PAPAKOWHAI SCHOOL STRATEGIC PLAN

At Papakowhai School we believe in child-centred learning.

- Where learning is valued and enjoyed.
- Where children are helped to grow from where they are at.
- Where learning is success-oriented.
- Where children are involved in their learning and a balance of academic, social, physical, cultural and creative activities are pursued within a supportive environment.



At Papakowhai School we actively encourage digital learning and learning through inquiry. We actively encourage parental involvement in children's learning. We welcome teachers that have experience, enthusiasm and enjoyment of children.

Our aim is to work together to achieve the best possible teaching and learning environment for the children of our community. We want children to leave Papakowhai School as confident, active learners, who work well together with others.

### OUR VISION

#### Learning Together

Kia Ura to Ao Te Kowhai – the Kindling of Kowhai Blazes

Sparking a passion for learning together and igniting children's innate potential

### OUR GOALS

To realise its vision the Papakowhai School Board of Trustees has established five strategic goals.

- Achieving high expectations for all students

- Ensuring every child enjoys success
- Working actively with our community in the best interests of our children.
- Respecting all people and cultures, including Māori as tangata whenua
- Showing innovation, future-focussed thinking and digital leadership

## **OUR STRATEGIES**

In order to achieve its goals, the Board has identified a series of strategies.

### **1. *Achieving high expectations for all students***

Strategies include:

- **Giving quality feedback**
  - Teachers are regularly appraised and receive quality feedback and next steps
  - Teachers give regular feedback and articulate clear success criteria.
  - Teachers clearly report on what children have learnt and what they need to learn next.
- **Providing quality teaching**
  - Teachers have access to quality professional learning
  - Children and teachers have access to quality resources, including quality digital resources
  - Literacy and numeracy is taught consistently in differentiated groups with a clear learning focus
  - Teachers use the “Teaching as Inquiry” model.
- **Setting aspirational targets**
  - School-wide achievement targets and plans promote high expectations for all students, including Māori and Pasifika and students with special needs.

### **2. *Ensuring every child enjoys success.***

Strategies include:

- **Offering a wide range of learning opportunities**
  - Children have opportunities to enjoy and learn in The Arts, Science, Social Sciences, Physical Education, Languages, Social Sciences and Technology



- Children have opportunities to learn outside the classroom.
- **Increasing student engagement**
  - Teachers plan enjoyable moments that meet the learning, social and emotional needs of children.
  - Children have some choice about what they are learning and how they will learn it.
  - Teachers know the children and make every effort to connect with them.
- **Targeting groups**
  - Children with special needs are identified and plans are put in place to meet their learning, social and emotional and physical needs.
  - Children with special abilities are identified and plans are put in place to meet their learning, social and emotional and physical needs.
  - Provide quality English Language Learning(ELL) programmes at Papakowhai School

### ***3. Working actively with our community in the best interests of the children.***

*Strategies include:*

- **Valuing good communication**
  - Share and receive information about the school's activities respectfully
  - Value feedback on school organisation, priorities, and programmes
  - Consult when appropriate about the curriculum
  - Communicate the strategic and annual plan to the school community
- **Encouraging parent participation**
  - Encourage parent volunteers to participate in school governance, community building events and learning.
  - Involve parents in their children's learning
- **Enabling community connections**
  - Build strong working relationships with stakeholders in the community

#### ***4. Respecting all people and cultures, including Māori as tangata whenua***

*Strategies include:*

- **Respecting people**
  - Ensure that Papakowhai School is a safe and supportive environment.
  - Ensure that all staff act as role models in our school to promote equity, diversity and well-being
  - Make our social skills programmes an integral part of all aspects of the school
- **Respecting culture**
  - Recognise, encourage and support cultural diversity within the classroom and school community
- **Respecting Māori**
  - Make Te Reo Māori a regular part of classroom programmes
  - Use Māori protocol when and where appropriate

#### ***5. Showing innovation, future –focussed thinking and digital leadership.***

*Strategies include:*

- **Planning for the future**
  - Recruit and retain highly skilled staff through clear selection criteria, effective induction and support.
  - Develop an annual budget that is focussed on strategic outcomes and use robust financial management systems
  - Ensure our infrastructure and physical environment meets the needs of a growing and modern school
- **Reviewing regularly**
  - Develop and implement effective policies that promote current ideas for teaching, learning and assessment
  - Develop and implement a regular cycle of planning and review that promotes best practice
- **Innovating digitally**

- Encourage teachers to develop action learning into digital, creative and/or innovative learning

## **OUR VALUES**

The Board is committed to the values articulated in the New Zealand Curriculum (revised 2007). Students will be encouraged to value:

- **Excellence**, by aiming high and by persevering in the face of difficulties.
- **Innovation**, inquiry and curiosity, by thinking critically, creatively and reflectively.
- **Diversity**, as found in our different cultures, languages and heritages.
- **Equity**, through fairness and social justice.
- **Community and Participation**, for the common good.
- **Ecological sustainability**, which includes care for the environment.
- **Integrity**, which involves being honest, responsible, and accountable and acting ethically.
- **Respect**, for themselves, others and human rights.

The Board is committed to the values identified by the Papakowhai School community. Students will be encouraged to value:

- **Enterprise**, through initiative and resourcefulness.
- **Creativity**, by nurturing imagination and original ideas,
- **Scientific thinking**, which is clear, rational, open-minded, and informed by evidence.
- **Safety**, by showing care for themselves and others.
- **Tradition**, by enjoying school events and character that encourage school pride

These values require a commitment to a strong and trusting three-way relationship between families, the school and students. We believe the adults and senior students in our school need to be role models of our values.

The Board is committed to policies ensuring a safe and secure learning environment for all. It is also committed to

its role of stewardship for the community's aspirations for its children.

## **OUR PRINCIPLES**

The Board is committed to the principles articulated in the New Zealand Curriculum (revised 2007). Our curriculum is consistent with these eight principles.

### ***High expectations***

The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.

### ***Treaty of Waitangi***

The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

### ***Cultural diversity***

The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.

### ***Inclusion***

The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

### ***Learning to learn***

The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.

### ***Community engagement***

The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.

### ***Coherence***

The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.

### ***Future focus***

The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.