



PAPAKOWHAI SCHOOL NEWSLETTER
Week 7 ● Term 1 ● 18 March 2020

Kia ora Koutou

These are new and changing times that we live in. It does make me feel very grateful to live in New Zealand at times like this, given the extremely low rate of infection in New Zealand. Please have confidence that school is open and we continue to work in the best interests of you and your children. Should the situation change, we will inform you about what is happening and will act quickly in the interests of students, staff and community.

I believe it is important to limit and filter some of the information that is in the media, especially for our children. Some of the information is unhelpful, some is overwhelming and some is just plain incorrect. The government has moved quickly to set in place stringent measures to stop the virus spreading. Our school is open and we expect all students who are fit and well to attend school.

The Ministry of Education is doing an excellent job in keeping us informed about the emerging situation.

Let's keep calm, keep checking advice, and keep talking with each other. It's really important that we don't heighten the anxiety for our children.

Some measures we are taking at school:

- School trips, where students are in close proximity for over 15 minutes are not an option at the moment. **We had to cancel our Aotea picnic today and Year 1/2 swim sports next week.**
- We are going to avoid school assemblies and travel for sporting and cultural events, where students are

in close proximity for over 15 minutes. If a staff member or student contracted COVID-19, the process would be to trace and track the people they have been in contact with so that those people can be isolated. Removing assemblies and travel reduces the number that would have to be isolated.

- We are encouraging more thorough handwashing, coughing into elbows and disposing of tissues correctly.
- We are shutting off our drinking fountains and want all children to use their own named drink bottle.
- We are encouraging people who are not well to stay at home
- We are prioritising cleaning of toilets, kitchens and table surfaces over vacuuming with our cleaner.

Apart from these measures, it is business as usual.

Initial Scenario for School Closure

If a case of Covid-19 appears in a school, then the Ministry of Education, in partnership with the Ministry of Health, will track, trace and manage the contacts of the individual with the help of the school community. A school may be closed for several days whilst this happens. Such cases will be dealt with on a school by school basis.

This approach is designed to quickly manage the virus. Should the virus move to widespread 'person to person' transmission then this approach would most likely change. We would take immediate advice in such a situation.

Student Absence

We are experiencing some higher numbers of student absence even if there is no family/community infection or even family members self-isolating. Please keep your children home if they are unwell but don't stay home out of fear. If your child is absent from school, we need you to contact the office.

Ngā mihi

Mark Smith

PRINCIPAL

mark@papakowhai.school.nz

OUT OF ZONE ENROLMENTS FOR 2021

Please contact Mark, mark@papakowhai.school.nz, before May 1st if you currently live out of zone, have children already attending Papakowhai School, you have a new entrant child who turns 5 in 2021 and you have not already completed an enrolment form for 2021.

If you are unclear about the boundaries of the school zone, please refer to our website. Please note all streets that are part of the “grandparenting clause” are counted as in –zone enrolments.

The number of out of zone places for 2021 for Year 1 siblings of current pupils will be determined by the Board of Trustees.

There will be no places for children who do not have a current sibling at school.

The process for this is as follows:

- Pre-enrolment of out of zone Year 1 children who have a sibling currently attending Papakowhai School will need to be received by May 1st, 2020.
- The BOT will determine from the pre-enrolments how many places are likely to be available in 2021 for out of zone Year 1 siblings of current students at the May meeting.
- The BOT will advertise the number of out of zone places and a ballot, if required, will take place before the end of Term 2.

If you have any questions or concerns about your child’s eligibility to enrol at Papakowhai School in 2021 please contact Mark.

SCHOOL TEESHIRTS

All orders for teeshirts have now been fulfilled.

We do have some stock still available should you wish to order one. The cost is \$38.

SCHOOL DRINKING FOUNTAINS

We are aiming to turn off the drinking fountains at school from today so it is essential that children all bring a named drink bottle of water to school.

These can be refilled from art bay taps.

SCHOOL PHOTOGRAPHS

This year the school photographs will be taken over 3 days. The first 2 photo days are on Friday 3 April for Rata, Matai and Totara and Wednesday 8 April for Rimu and Kauri. Students will bring home sibling photo request forms next week which need to be completed and returned to the office. The photo day for school teams, Year 8's etc will be held at the end of Term 3.

HOME AND SCHOOL COMMITTEE

Home and School AGM - The Home and School committee AGM will be held on Monday 23 March, 7pm in the staffroom. At this meeting we re-elect the key roles, Chairperson, Secretary, Treasurer, Donation co-ordinator and marketing.

If you are interested in finding out more about the committee or any of these roles, either email Bernice at homeandschool@papakowhai.school.nz or call/text 021 135 7836.



Raising body confident kids TALK POSTPONED...

Unfortunately, the Covid-19 risk is too high for our speaker Emma Wright to travel and as such we are going to have to postpone the “**Raising body confident kids**” talk. Our intention is to run in it term 4, when we hope the travel risks in NZ have abated. To anyone who has purchased a ticket we can hold your spot for later in the year and ensure your spot. As soon as we are able to firm up a new date we will let those who purchased a ticket know so they can let us know if they can still make it. Should you need your ticket price refunded now please contact Bernice on homeandschool@papakowhai.school.nz to arrange it. Emma was looking forward to joining us, and thanks you for your understanding during this time.

Clothing Grab – the clothing grab is coming up in May so we are starting to collect good quality pre-loved clothing and accessories at the office. Have a clear out of your wardrobe and donate that clothing to us to make way for some new items.

2020 GREAT KIWI ENGLISH, MATHS AND SCIENCE PAPERS.

The University of Canterbury Centre for Assessment and Monitoring (UCCAM) is again running the great Kiwi English, Mathematics and Science competitions for Primary, Intermediate and Secondary schools. The Kiwi competitions are written by New Zealand teachers and are based on the New Zealand curriculum. The online competitions will be completed during the last 3 weeks of Term 2 and the first week of Term 3. All participating students will be awarded a certificate. The cost is \$9 per competition entered. **Entries for all papers close on Friday 8 May. The entry fee is \$9 per subject and students must return the signed permission slip, with payment, to sit these papers.** Please complete the slip and return to the Office. Payment can be made by cash, EFTPOS, cheque or internet banking (please see permission slip for details).

NETSAFE SCHOOL

We are proud to announce that we have joined the Netsafe Schools programme. Our students, whānau, staff and Board should feel confident that as a Netsafe School we are committed to reviewing and improving our online safety, citizenship and wellbeing practices based on independent, expert online safety advice from Netsafe.

We appreciate your input and invite you to help us on our journey by completing this [Family Survey](#).

Totara and Kauri students will also be completing a survey at school. We will continue to share information about our school's progress. You can talk to Caine Webster, caine@papakowhai.school.nz or Karen Siwalette, karen@papakowhai.school.nz, if you have any questions. Visit netsafe.org.nz to find out more about the online safety support, advice and education available to you.



RIPPA RUGBY TOURNAMENT – CANCELLED

We have been notified that the Rippa rugby tournament, due to take place on Tuesday of next week, 24 March, has been cancelled.

PUKERUA BAY SCHOOL GALA, 21 March – postponed

We have been notified that Pukerua Bay School have had to postpone their main fundraising event of the year. We will notify you of the new date in due course.

ROBBIE FRUEAN SHIELD – POSTPONED The Robbie Fruean Shield tournament, that was due to be played on Tuesday 31 March, has been postponed until Term 3 2020.

DISCOVERY SCHOOL X GAMES – CANCELLED

Discovery School have cancelled their X Games on Sunday 29 March.

HOLIDAY PROGRAMMES

TAWA RECREATION CENTRE APRIL SCHOOL HOLIDAY PROGRAMME

Registrations are open! Tawa Recreation Centre has your child care covered for the upcoming school holidays. Your Tamariki will be learning about first aid, taking part in an amazing race, baking ANZAC biscuits, having EGGstra Easter fun and playing a range of sport, to name a few.

Click here <https://wellington.govt.nz/recreation/stuff-for-kids/school-holidays> to register. Contact them on 232 2260 for more information.

GOODTIME MUSIC ACADEMY HOLIDAY PROGRAMME Send your little Rockstar to the Holiday programme like no

other! Learn how to play a range of instruments, join a giant band, get crafty, and make loads of new friends. The programme is run by a great team of music tutors who plan a unique and engaging experience every holidays. Registrations are open; details below:

From Tuesday 14th – Friday 24th April at Goodtime Music Academy, 50 Victoria Street, Alicetown, Lower Hutt.

Prices: Full day - \$60:- Early start + \$5, Late finish + \$10
Full day is 9am - 3.30pm, Early start is 8 - 9am and a Late finish is 3.30 - 5.30pm.

For further details please call 04 5682237, email office@gtma.co.nz or visit their website, <https://goodtimemusicacademy.co.nz/services/>

SOME IMPORTANT DATES

MARCH Movin' March runs from 2 – 31st

Monday 30	Papakowhai School Cross Country
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APRIL

Wednesday 1	Year 8 – Gardasil vaccination
Friday 3	Rata, Matai and Totara photo day
Monday 6	Cross country postponement day
Tuesday 7	BOT meeting, 7 pm
Wednesday 8	Rimu and Kauri photo day
Thursday 9	Last day of Term 1
Tuesday 28	First day of Term 2

UCCAM ENTRY FORM for Science, English and Maths papers (Year 5-8 students only)

Form and payment to be received by Friday 8 May.

I give permission for my child/ren to participate in the
following 2020 UCCAM competitions:

CHILD'S NAME	CLASS	SUBJECT

I enclose \$ _____ (\$9 per subject)

OR

I have paid by EFTPOS on _____

OR

I have paid by internet banking (12-3140-0133108-01) on _____

Please reference with child's name and 'UCCAM'.

Parent/caregivers signature: _____

North Porirua Kāhui Ako Communication March 2020



***Ehara taku toa i te toa takitahi,
Engari taku toa i te toa takitini***
***My success is not mine alone as it was not the work of one but the
contribution of the collective***

Our Vision

To engage all learners in a healthy, culturally responsive, future-focused and innovative learning community.

Our Values

Equity · Respect · Collaboration · Community

We will build on existing cooperative relationships between schools, in order to create a Kāhui Ako that is collaborative and responsive to the needs of all students.

Our Goals

Hauora Wellbeing

Our learners and teachers enjoy positive relationships, resilience, self-optimism and a high level of satisfaction with learning experiences.

Ara Tika Pathways

Our learners experience continuity of learning as they move from early childhood through to the end of their secondary schooling.

Auaha Innovation

Our learners achieve success in science, technology, engineering and maths (STEM) in integrated ways based on authentic contexts and with an emphasis on innovation and design.

Hauora/Well-Being Goals 2020

Growing in our Māori cultural identity and responsiveness through:

- Continuing to embed a Kāhui Rangatahi Kura
- Administering a Well-Being at school survey and analyse results for Māori
- Strengthening a network of teachers to empower them to lead powhiri, kapa haka and Te Reo
- Strengthening kapa haka learning opportunities

Strengthening Pasifika identity, culture and language through:

- Working towards a combined primary school Kāhui Ako performance at Polyfest 2020 and increased attendance of primary students at the event
- Using Kāhui Ako resources and networks to support Aotea with the hosting of the event.
- Strengthening Pasifika language, identity and culture through the Arts, and collaboration
- Administering Well-Being at school survey and analyse results for Pasifika

Building resilience and wellness of students and teachers through:

- Sharing effective practices across the Kāhui Ako that promote successful transitions from ECE to primary school and to secondary school
- Sharing effective practices from the Health Curriculum across the Kāhui Ako that promote reduced anxiety
- Administering Well-being at School survey and analyse for all students

Supporting positive behaviour for all learners through:

- KiVa and PB4L schools making connections and sharing practice across the Kāhui Ako

- Regularly communicating the work of the Kāhui Ako to all stakeholders
- Establishing a Kāhui Ako online platform is to share resources and to communicate the work of the Kāhui Ako

Ara Tika/Pathways Goals 2020

Creating strong links at transitions to secondary schools through:

- Supporting successful transition interviews and meetings for and with Aotea College for 2021
- Supporting across school sports and/or cultural activities and events
- Secondary and primary teachers making connections through Mathematics and Literacy professional development that enables successful data sharing and continuity of learning for students

Forming strong partnerships with Early Childhood Educators through:

- Information sharing protocols being in place for schools and ECE.
- Teachers having access to forums to support Learning Through Play pedagogies
- New Entrant and ECE teachers having opportunities to learn together to explore successful early learning strategies

Delivering coherent pathways for learners with additional needs through:

- Establishing a network for SENCOs with regular meetings and an action plan for 2020
- Administering the Inclusive Practices Toolkit

Providing continuity of learning through:

- Teachers participating in digital professional development (PLD) to support the digital technologies curriculum and digital fluency in cohort groups.
- Teachers sharing practice they have learnt through the PLD with colleagues within and across schools
- Teachers participating in PLD to support the Learning Progressions Framework in Writing and Maths

Auaha/Innovation Goals 2020

Increasing innovative science practice through:

- A sustainable model of providing support for House of Science resources
- Teachers and students across the Kāhui Ako being supported with practical science activities and resourcing

- Administering NZCER Scientific Thinking with Evidence Year 7 and 10
- Working with and reporting back to Ngati Toa on environmental actions the Kāhui Ako are taking to protect our harbour and waterways.
- Working with and connecting to EnviroSchools on environmental actions the Kāhui Ako are taking.

Developing digital fluency and effective learning with digital technologies through:

- Teachers participating in digital professional development (PLD) to support the digital technologies curriculum and digital fluency.
- Leaders participating in digital PLD to support the digital technologies curriculum and digital fluency.

Enhancing Maths outcomes for students through:

- Teachers and students across the Kāhui Ako being supported with practical Maths activities, assessment and resourcing through Mathematics Learning Progressions Framework professional development.

Engaging students in authentic and integrated learning through:

- Shared STEM resources being shared, expanded on and used across the Kāhui Ako
- Teachers and students across the Kāhui Ako being supported with practical design activities and resourcing through digital technologies PLD.